# **Callyn Farrell**

## **Personal Details**

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https://www.researchgate.net/profile/Callyn-Farrell ResearchGate

#### **Educational Qualifications**

**Doctor of Philosophy** 2021 - 2025

**Under examination** The University of Queensland, Brisbane, Australia School of Psychology

Talk. Toys, and Gender: Investigating the influence of child gender in **Thesis Topic** 

developmentally relevant contexts

Professor Virginia Slaughter, Dr Aisling Mulvihill, Dr Michael Thai **Supervisors** 

2017 - 2020 **Bachelor of Psychological Science (Honours Class 1)** 

The University of Queensland, Brisbane, Australia

Grade Point Average (1-7 scale): 6.0; Honours Grade Point Average: 6.8

Organised Extracurricular Social Activity Participation for School-aged **Thesis Topic** 

Children with and without Autism

Professor Virginia Slaughter & Dr Aisling Mulvihill **Supervisors** 

**Queensland Ballet Pre-Professional Program** 2016

Queensland Ballet, Brisbane, Australia

### **Employment and Teaching History**

2025 - Current **Postdoctoral Research Fellow** 

School of Psychology

The University of Queensland, Brisbane, Australia

Supervisor: Professor Catherine Haslam

2022 **Honours Assistant Supervisor** 

Bachelor of Psychological Science

The University of Queensland, Brisbane, Australia

**Description** Student tutor rating: 4.90/5

Student support, tutorial delivery and creation, feedback on thesis

drafts, thesis project design and implementation.

2021 - 2024 **Academic Tutor** 

PSYC2030: Developmental Psychology

PSYC3282: Developmental Perspectives on the Origins of Culture

The University of Queensland, Brisbane, Australia

**Description** Student tutor rating: 4.91/5

Student support, tutorial delivery, learning activity creation, tutorial

development.

\*In 2024 I prepared and gave 2 full lectures on gender development, produced new tutorials for gender development.

and autism in development, and designed new pieces of major

assessment for PSYC2030. I also assisted in course coordination.

2021 – 2024 Assistant Lab Manager

Early Cognitive Development Centre

The University of Queensland, Brisbane, Australia

**Description** - Database recruitment and management, student and researcher

support, marketing, operational management.

2019 - 2022 Description Education/Community Teaching Artist Queensland Ballet

 Facilitated a range of programs including Ballet for Seniors for individuals primarily over 60-years of age, Dance for Parkinson's

and Petite Pointers for children aged 1- to 5-years

- Program creation, planning, preparation and delivery within schools and communities creating accessibility and inclusivity

- Contact with over 4,000 individuals state-wide including diverse,

clinical, and minority populations

2013 - Current Description

Owner and Manager Down Under Native Orchids

- Operational management, prepare financial documents and statements, delegate daily managerial roles to a team of 4.

## **Other Research Experience**

2020 UQ Winter Scholar Program

The University of Queensland, Brisbane, Australia

**Supervisor** Dr Nicole Nelson

Responsibilities Qualtrics creation, data management, data analysis, manuscript

editing, and eye motion technology.

2018 – 2025 Early Cognitive Development Centre Research Assistant

The University of Queensland, Brisbane, Australia

Supervisors Prof. Mark Nielson, A Prof Jess Taubert, Dr Aisling Mulhilvil, Dr

Kristyn Hensby, Dr James Kirby, Prof Virginia Slaughter

**Responsibilities** Experimental testing of children between the ages of 2- and 12- years

of age, recruitment, brain imaging, data entry, coding, and

administrative tasks.

### **Research Publications**

Peer Reviewed

**Farrell, C.**, Slaughter, V., Mulvihill, A., Sanderson, E., & Thai, M. (2024). Mental state language and child gender: A scoping review of developmental evidence. *The British Journal of Developmental Psychology*. http://doi.org/10.1111/bjdp.12502

**Farrell, C.**, Slaughter, V., Mulvihill, A., & McAuliffe, T. (2023). Participation and experiences in extracurricular activities for autistic and neurotypical children. *Journal of Autism and Developmental Disorders*. https://doi.org/10.1007/s10803-023-06142-z

**Farrell, C.,** Slaughter, V., Thai, M. Mulvihill, A. (2023) How we talk to kids: Adults prefer different forms of language for children based on gender expression. *Sex Roles*. <a href="https://doi.org/10.1007/s11199-023-01393-7">https://doi.org/10.1007/s11199-023-01393-7</a>

Dingle, G. A., Sharman, L. S., Bauer, Z., Beckman, E., Broughton, M., Bunzli, E., Davidson, R., Draper, G., Fairley, S., **Farrell, C.**, ... Wright, O. R. L. (2021). How Do Music Activities Affect Health and Well-Being? A Scoping Review of Studies Examining Psychosocial Mechanisms. *Frontiers in Psychology*, 12. https://doi.org/10.3389/fpsyg.2021.713818

### **Under Review**

**Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (under review). From dolls to trucks: Factors associated with adults' gender-typing of children's toys.

**Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (under review). Beyond the toy box: How adults prescribe toys based on child gender expression and assigned biological sex.

# In Preparation

- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (in preparation). An exploration of mother's theory of mind and mental state language use and their child's theory of mind and mental state language use.
- **Farrell, C.**, & Mulvihill, A. (in preparation). Experiences in organised extracurricular social activities for children experiencing a delay in language development.

## **Conference Presentations**

# **Presenting Author**

- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2024). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Presented at AHDA Conference, Brisbane, QLD.
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2024). From dolls to trucks: Factors associated with adults' gender-typing of children's toys. Presented at AHDA Conference, Brisbane, QLD.
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2024). Beyond the toy box: How adults prescribe toys based on child gender expression and assigned biological sex. Presented at AHDA Conference, Brisbane, QLD. **Best Student Presentation Award**
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2023). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Poster presented at SRCD 2023, Salt Lake City, Utah.
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2023). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Poster presented online for BCCCD 2023, Budapest, Hungary.
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2022). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Presented at the Society of Australasian Social Psychologists (SASP) Conference, Adelaide, SA.
- **Farrell, C.**, Slaughter, V., Mulvihill, A., & Thai, M. (2022). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Presented at the University of Queensland's HDR Day, Brisbane, QLD.
- **Farrell, C.**, Slaughter, V., & Mulvihill, A. (2021). Organised Extracurricular Social Activity Participation for School-Aged Children with and without Autism Spectrum Disorder. Presented at the ASFAR Conference, Brisbane, QLD.

#### **Author**

- Mulvihill, A., Slaughter, V., Cuskelly, M., Gilmore, M., Girkin, F., Wall, K., . . . Farrell, C. (2024) Is maternal mental state language use associated with children's responsivity toward their younger siblings? Presented at ISSBD 2024, Lisbon, Portugal.
- Mulvihill, A., **Farrell, C.,** Sheppard, J., Quinn, L., Vos, G., & Slaughter, V. (2024) Social cognitive development in children with developmental language disorder: A systematic review. Presented at ISSBD 2024, Lisbon, Portugal.

Awards	
2024	Academic Tutor Citation Award  The University of Queensland, School of Psychology
2024	Best Student Presentation The Australasian Human Development Society
2023	Academic Tutor Citation Award  The University of Queensland, School of Psychology
2023	Postgraduate Student Research Excellence Award The University of Queensland, School of Psychology
2023	Higher Degree by Research Travel Award  The University of Queensland, School of Psychology
2023	3 Minute Thesis Finalist and People's Choice The University of Queensland, School of Psychology
2022	Best Higher Degree by Research Day Presentation The University of Queensland, School of Psychology
Media	
2023	16 September 2023 – PsyPost Article Children's gender expression influences how adults talk to them, study finds https://www.psypost.org/2023/09/childrens-gender-expression-influences-how-adults-talk-to-them-study-finds-199040
2023	26 July 2023 – ABC Live Radio Interview On the topic of language and gender in development
2023	26 July 2023 – IFL Science Article Adults Choose Their Words Differently When Talking To Kids Of Different Genders <a href="https://www.iflscience.com/adults-choose-their-words-differently-when-talking-to-kids-of-different-genders-69996">https://www.iflscience.com/adults-choose-their-words-differently-when-talking-to-kids-of-different-genders-69996</a>

### **Orchid Research Publications**

Orchids Australia and The Orchadian are the two leading Australian reviewed orchid journals that publish botanical, observational, cultural, hybridisation related, and society matters.

Farrell, C. (2022). Getting Young People Involved with Orchids. Orchids Australia, 34(3), 18-25.

Farrell, C. (2022). ANOS Newcastle Spring Show 2022. The Orchadian, 22(5), 212-216.

Farrell, C. (2021). Sharing the joy: Hybridising dendrobiums. The Orchadian, 20(5), 212-219.

Farrell, C. (2020). ANOS Conference Photography Competition. The Orchadian, 19(11), 520-525.

Farrell. C. (2019). Dendrobium Section Rhizobium: An update of breeding. The Orchadian, 19(9), 415-422.

Farrell, C. (2019). Growing Dendrobium Section Rhizobium. Orchids Australia, 31(4), 14-18.

Farrell, C. (2019). The Influence of Dendrobium Speciosum in Hybrids. Orchids Australia, 31(5), 18-25.

Farrell, C., Barnett, C., & Lowe, A. (2018). 2017 ANOS Newcastle Shows. The Orchadian, 19(3), 133-134.

Farrell, C. (2018). Growing Dendrobium bigibbum and its Hybrids in NSW. The Orchadian, 19(4), 172-173.

Farrell, C. (2017). Selected Progeny of Dendrobium Elegant Heart. The Orchadian, 19(1), 23-26.

Farrell, C. (2015). Breeding Dendrobium Section Rhizobium Hybrids. The Orchadian, 18(6), 281-285.

Farrell, C. (2015). In Memory of Brian Gerhard. The Orchadian, 18(3), 109.

#### **Orchid Conference Presentations**

Farrell, C. (2022). Exploring Dendrobium Section Rhizobium. Presented at the 22<sup>nd</sup> Australian Orchid Conference and Show Logan, QLD, September, 2022.

Farrell, C. (2019). An update on Dendrobium Section Rhizobium Hybrids. Presented at the 9th ANOS Conference and show, Brisbane, QLD, August 2019.

Farrell, C. (2019). Dendrobium Section Rhizobium Hybrids. Presented at the 9th New Zealand National Orchid Exposition, Nelson, NZ, 2019.

**Farrell, C.** (2019). *The Influence of Dendrobium Speciosum in Breeding*. Presented at the 9<sup>th</sup> New Zealand National Orchid Exposition, Nelson, NZ, 2019.

### **Creative Works**

Through my position at Queensland Ballet I participated in the creation, planning, delivery and facilitation of many programs, for populations such as children under 5-years, individuals over the age of 60-years, individuals diagnosed with Parkinson's Disease, and those living in rural and remote areas. However, my most detailed contribution was the development of the *Limitless Leaps* program in association with Deakin University. This program was specifically designed to be inclusive and accessible for children diagnosed with Autism Spectrum Disorder.

Godber, M. & Farrell, C. (2019). My Dance Story. Brisbane: Queensland Ballet.

Godber, M. & Farrell, C. (2019). Limitless Leaps: a program for children with Autism Spectrum Disorder and associated developmental diagnoses.

**Farrell, C.** & Godber, M. (2019). Limitless Leaps: curriculum teaching document to inform inclusive practice for students of all abilities to engage in ballet.

Voluntary Roles	
2022 - Current	Dementia Australia – Dementia Friend
2020 - Current	Diversity in Developmental Research - Group Coordinator
	The School of Psychology, The University of Queensland,
	Brisbane, Australia
2019 - Current	Dance and Music Health Group Member
	The University of Queensland, Brisbane, Australia
2013 - Current	Judge
	Australasian Native Orchid Society
2014 - Current	Judge
	The Australian Orchid Council
2016 - 2023	Vice President (2021-2023) Board Member (2016-2021)
	Australasian Native Orchid Society Inc.
2019 - 2022	Dance for Parkinson's Volunteer
	Queensland Ballet
2020	2020 Bushfire Appeal
	Queensland Ballet
2017 - 2023	Deputy Registrar of Judges
	Australasian Native Orchid Society
2018 - 2019	Community Outreach Program
	Lourdes Hill College
2018 - 2019	Organising Committee Member and Conference Program Co-
	coordinator
	The 9th ANOS Conference and show